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Project GeSt and Relevance of Gender Studies in Higher Education

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JAMALA is the winner of Eurovision-2016



Ukraine is proud of Jamala



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Partner countries

Morocco, Tunisia and Ukraine

views, traditions, mentality, habits are *distinguished*

path of progressive development is *common*

women's impact would increase the sustainability, softness,
consistency and wisdom

positive changes in education,

the lack of gender issues in the Master's programs



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Program countries

Lithuania, Vitautas Magnus University

gender studies courses as Sociology of Gender, Sociology of Family, Gender and Social Work, Feminisms in Europe, Sociology and Anthropology of Gender, Women's Literature, and others

Hungary, Central European University

MA degrees in Gender Studies, and a PhD in Comparative Gender Studies, it participates in Erasmus Mundus MA in Women's Studies and Gender studies (GEMMA), and a European MA in Women's History (MATILDA)

Greece, Aristotel University of Thessaloniky

the Post-graduate Studies Programme "Education on Gender Equality: Promoting Equality Ideologies in the Educational Process" is created



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The wider objective

Updating with gender issues of the set of curricula in different fields of social and behavioural sciences in Morocco, Tunisia and Ukraine for improving the level of understanding gender problems in society and methods of their solution.

It is expected positive dynamics of indicators of progress:

- improvement of Gender Inequality Index Rank;
- reduction of Gender Inequality Index Value;
- increasing of female to male ratio of HDI;
- improvement of indicators by gender: economic activity rate; employment rate; the average monthly wage of women and men by economic activity.



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Specific objectives

- Developed basis of innovative teaching methods and approaches for trainings in GS with elaboration of high-quality learning materials including educational measurement tools and Open Educational Resources;
- Improved the level in understanding of the problematic of gender education and to acquire the necessary experience and skills of teaching staff;
- Prepared the first qualified graduates as researchers, who will have a wide range of methodological and epistemological approaches to GS and a broad range of practical, generic transferable research skills to explore the politicization of gender relations at various levels of society from domestic settings to national contexts and to the international sphere.



Main indicators of progress

- highly qualified staff in GS (12 in TN, 12 in MA, 20 in UA);
- attracting of educators and students to research activities in the field of GS (25 in TN, 25 in MA, 50 in UA);
- graduation of masters of seven different specialties Cultural Studies; Literary and Cultural Studies; Political Sociology; History; Political Sciences; Psychology; Education Measurement with specialization in GS (30 in TA, 30 in MA, 45 in UA).



Outputs and outcomes

WP.1 Preparation steps

- 1.1 Analysis of existing curricula
- 1.2 Concept of curriculum
- 1.3 Interregional contacts of personnel

WP.2 Curricula in gender issues

- 2.1 Curricula updated with GS
- 2.2 Syllabi for courses updated with GS
- 2.3 Syllabi for new courses

WP.3 Core resources

- 3.1 Teaching materials for students
- 3.2 Training materials for teachers
- 3.3 Staff skills in Partner countries HEIs

WP.4 E-resources

- 4.1 Open education resources (OER)
- 4.2 e-Test system in GS

WP.5 Quality plan

- 5.1 Program for project evaluation
- 5.2 Internal quality monitoring reports
- 5.3 External evaluation reports, notes

WP.6 Dissemination & exploitation

- 6.1 Program for D&E
- 6.2 Information on results distributed
- 6.4 Settlement of situation in regions

WP.7 Management

- 7.1 GeSt project coordination
- 7.2 Project reports



Indicators of progress

- Analytical reviews;
- IRWG work plan and minutes;
- 7 different modernized curricula;
- 2 textbooks, 2 manuals, 4 tutorials, 3 guides, etc.;
- 1 Inter-regional Training complex;
- 3 Training complexes /MA, TN, UA;
- OER
- eTest system for courses in GS;
- 84 staff traineeship in EU HEIs;
- annually quality reports of experts;
- monitoring progress twice a year;
- conclusions of examination analysis of the causes of deviations from previously defined quality standards;
- web-site GeSt (3000 users);
- profile GeSt on LinkedIn (500 users);
- publicat. in sci.&edu.journals 80 pcs.;
- promo.material (mass edit.);
- proceedings of all multiplier events;
- students' course projects, master's and competition works, etc. (100 pcs.);
- visibility in the social media;
- financial reports and progress reports twice a year;
- mandatory decisions of coordination meetings twice a year;
- project implemented according to the plan.



Assumptions of the results achievement

Assumptions of the results achievement:

- the project will have high priority for the consortium member;
- collisions between ERASMUS+ & internal HEIs rules are minimized;
- existence of MA programs in GS in HEIs of Program countries;
- the project teams are stable during the project implementation;
- high quality level of academic staff of partner countries HEIs;
- sufficient equipment base; good motivation of the staff in partner and program countries;
- close cooperation, involvement of all consortium members in planning, decision-making and implementation;
- presence of specialists in different knowledge within consortium;
- collisions between ERASMUS+ & internal HEIs rules are minimized;
- state, local and HEIs authorities support to ERASMUS+.

Risks:

- unpredictable force-major factors;
- national, regional features can cause deviations in curricula & syllabi during the project implementation;
- legal collisions between ERASMUS+ rules and national law;
- budget risk of possibility of changing in ratio of the price level.



Events – budget and schedule

The total amount for

Travel costs 131.745 (or 14,17% of the total grant amount) and
Costs of stay 239.160 (25,72%).

Events schedule

- December, 2015 – Kick-off Meeting // VMU, Kaunas, Lithuania
- May, 2016 - The 1-st International Conferences // USMS, Ben Mellal, Morocco
- September, 2016 - The 1st International School // UMA, Manouba, Tunisia
- November, 2016 - Short internship // CEU, Budapest, Hungary
- *March, 2017 – The 2nd International School // PNU, Ivano-Frankivsk, Ukraine*
- July, 2017 - International Seminar of young teachers, researchers, scientists // KSPU, Kirovohrad, Ukraine
- September, 2017 - The 3d International School // US, Sousse, Tunisia
- November, 2017 - Short internship // VMU, Kaunas, Lithuania
- January, 2018 - The 2nd International Conferences // NMGSU, Nizhyn, Ukraine
- May, 2018 - Short internship // AUTH, Tsaloniki, Greece
- August, 2018 - Forum // USMBA, Fes, Morocco
- October, 2018 - The final Coordination Meeting // VMU, Kaunas, Lithuania



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Stuff costs budget

The total grant **staff costs** is 323,513:

PREP 38,483 Euro (11,90% of the total grant amount);

DEV 123,764 (38,26%);

QP 49,648 (15,35%);

D&E 54,420 (16,82%);

MNG 57,198 (17,68%).



Equipment

Purchase of equipment

(142590 Euro or 15,33% of the total grant amount):

computer class,

laptops and computers for teachers,

projector,

server

and other equipment.



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Subcontracting

Subcontracting

(92992 Euro or 10,00% of the grant amount)

2 textbook (each 150 copies),

2 manuals (150), 3 guides (100), 4 tutorials (150),

3 national and 1 Int. Training complexes (200, 300);

Web-design and maintenance,

Evaluation activities and auditing,

Language courses and translation service (Arab, English, French, Ukrainian)\



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What is GeSt?

Gest is *a notable deed or exploit*
a tale of adventure or romance

Let's make our GeSt!



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