



PROMOTING GENDER EQUALITY IN HIGHER EDUCATION IN UKRAINE

Oleksandr Zheliba



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goal

Civil society development in any country requires a gender change. An important role in solving this problem belongs to one of the leading social institutions - education. Institutionalization of gender education in the modern university system is highly insufficient. The accumulated experience of introducing gender studies in teaching remains incomplete, and the lack of systematic training in gender issues is becoming more acute in the context of the current global gender policy. The implementation of gender issues in higher education in Ukraine will change the mind of man with higher education towards socially responsible activities. This is a guarantee of positive social change.

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introduction

The purpose of introducing a system of gender expertise is to create conditions for the acquisition of gender competence, that person's ability to effectively implement the principle of equal opportunities for both sexes in all spheres of society. In the study, we try to develop recommendations for improving the gender component of the curriculum Humanities courses. The leading method of research is content analysis of curriculum subjects of social and humanities.

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deals

Based on the experience of gender mainstreaming in education and society needs, we offer recommendations for improving the gender component of higher education:

- introduce separate gender courses;
- include gender modules for training courses;
- include gender for modules courses;
- include gender issues in scientific work of students.

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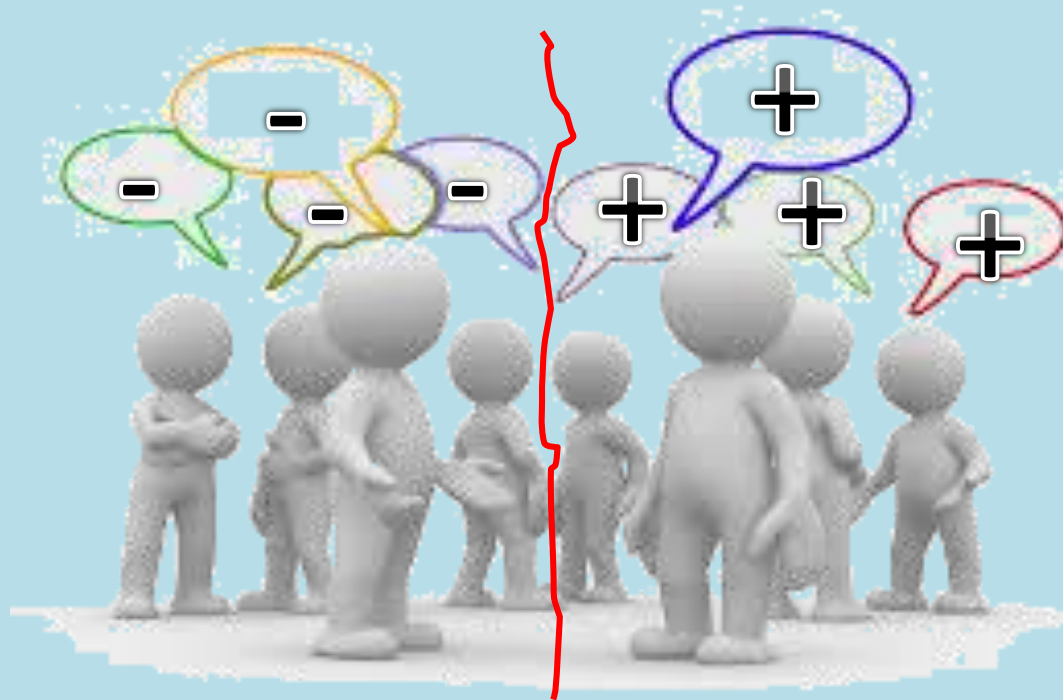


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issues

Why introduction of gender courses in many cases does not give the expected result?



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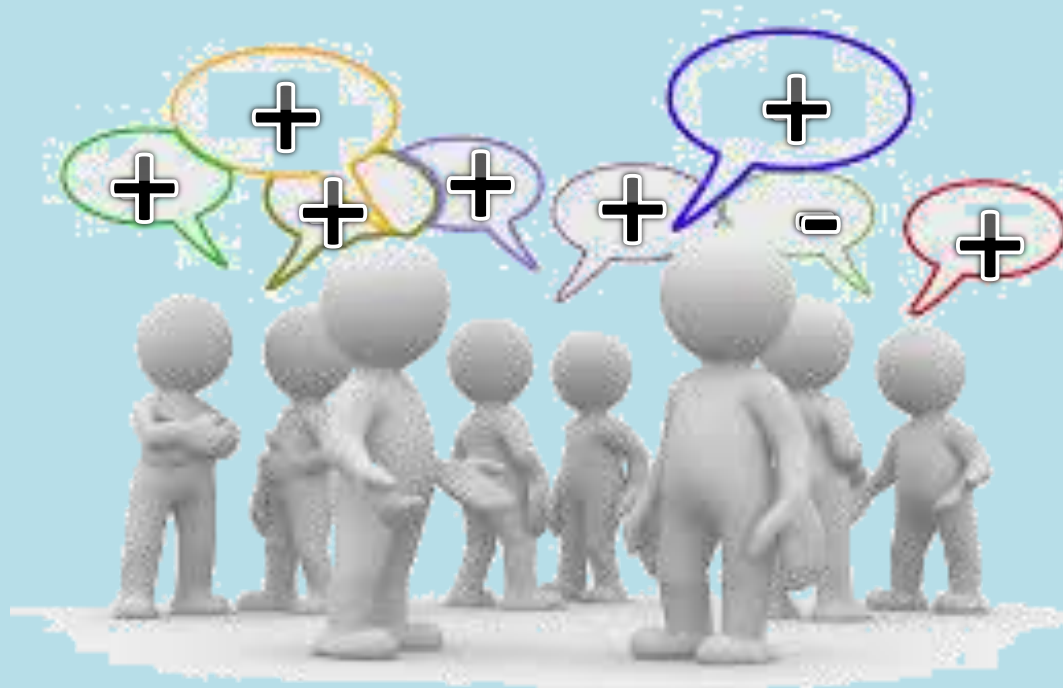


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way

What is the solution?



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determine

We determine the gender component in the structure of university humanities courses:

- gender status as a socially accepted norms, manifested in behavior (all courses);
- gender division of labor (economics, sociology, cultural studies, history);
- family gender relations (philosophy, cultural studies, psychology, law, history);
- gender structure of the individual as a combination of characteristics that are manifested in feelings and behavior (philosophy, cultural studies, psychology);
- gender social control (philosophy, cultural studies, psychology, sociology);
- gender ideology as justification gender status and their different assessments (philosophy, cultural studies, psychology, sociology, political science, history);
- gender images as cultural representations of gender and embodiment of gender in symbolic language and art products, which reproduces and legitimizes gender status (all courses).

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1. Philosophy

Place gender component in the course.

Component reveals theoretical and methodological foundations of philosophical analysis of gender relations, reveals the historical aspect of the interaction of gender and culture. The purpose - formation of students' gender aspect outlook, their own ideas about gender.



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1. Philosophy

Tasks component:

- acquaint students with the basic concepts and approaches of contemporary gender theory;
- demonstrate the possibility of gender mainstreaming in philosophy;
- identify gender components in different philosophical sciences;
- determine the regulatory status of both sexes in different philosophical systems;
- analyze the main theoretical approaches to the analysis of relations between articles within religion and ethics.

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1. Philosophy

The components:

- gender issues in contemporary philosophy;
- philosophy of feminism and androcentrism;
- the gender dimension of religious systems;
- social expressions of religious experience and gender;
- ethical and philosophical issues of sex;
- gender aspect of aesthetics;
- gender anthropology.



2. Cultural

Place gender component in the course.

Component reveals theoretical and methodological foundations of gender relations in culture and art, including historical and comparative analysis of the interaction between gender and art, analysis and study of different types of art, the role, place and gender interactions in culture. The objective component - formation of students' ideas about gender relations in the culture of different periods of human history, the presentation of women and men in the art.



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2. Cultural

Tasks component:

- apply a gender approach to the study of art history;
- identify the place and role of women and men in culture,
- identify gender themes in different kinds of art;
- describe the main theoretical approaches to the analysis of the interaction of women and men in the art.

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2. Cultural

The components:

- gender issues cultural studies;
- women and men in the world and national culture;
- gender models of national culture;
- gender issues in cultural anthropology;
- gender stereotypes in culture;
- gender anthropology.

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3. Psychology

Place gender component in the course.

Component reveals the gender of the individual components that are manifested in feelings and behavior. Gender Psychology - part of psychology that explores what is different and what is similar girls and boys, women and men, as representatives of both genders communicate, behave, relate to each other. The objective component - identify the problems of gender psychology and how to overcome them.



3. Psychology

Tasks component:

- apply a gender approach to the study of psychology;
- clarify the features of differential socialization;
- understand the gender specificity of personal and professional growth;
- characterize the contents of the psychology of gender differences and relations;
- understand the gender issues.



3. Psychology

The components:

- Gender Psychology
- Gender and sexuality psychology
- Gender differences in cognitive and emotional processes
- Gender roles and androgynous spectrum of behavior
- The restrictions imposed by traditional male and female role
- Gender stereotypes and overcome them
- Gender identity
- Gender education in modern society
- The family as a source of gender socialization
- Specificity of gender socialization in adulthood
- Personality formation and gender identity in adulthood
- Professional development of men and women building careers (psychological aspect)
- Gender features of interpersonal communication
- Gender peculiarities of perception in communication
- Gender conflict
- Affiliation, attraction and sexuality
- Friendly and sexual gender relations

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4. Law

- ***Place a gender component in the course.*** The component is available in topics that include issues of human rights and freedoms of man/woman and citizen. The study of these aspects is due to socio-cultural and legal conditionality sex in these relationships, as well support from the government and the international community. The objective component – formation the legal conditions for equal opportunities for women and men.



4. Law

Tasks component:

- apply a gender approach to the study of law;
- characterize the content of the legal status of men and women;
- understand the gender specificity of sectoral legislation;
- understand the gender issues of law.



4. Law

The components:

- The gender component of national and international law
- International human rights: the gender dimension
- The Constitution and national legislation on equal rights and opportunities
- Gender equality in the current legislation
- Legal status and protection of women and men
- Gender Policy in the legal social state
- The natural and social law, their gender determinants
- Impact of gender structure of society in the development of the legal system
- Violence in the family
- Family law

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5. Political Science

- ***Place a gender component in the course.***

Component contains a political aspect of gender relations in society, the use of male and female potential to social development. The objective component - to form students' gender sensitivity in political processes, develop skills for gender analysis of political phenomena and processes.



5. Political Science

Tasks component:

- mastering basic concepts of gender theory to analyze political phenomena and processes;
- identify the different components of gender Political direction;
- implementation of gender policy analysis;
- understanding of the functioning of gender in politics;
- determining the place of gender in the formation and functioning of public authorities;
- comparison of legal status of articles in various political systems;
- identifying gender aspects of political leadership.

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5. Political Science

The components:

- Gender politics in the country
- The content and features of gender mainstreaming in politics
- Gender component in the system of Policy
- Gender and Civil Society
- Gender of modern political theory
- Gender methodology in the political research
- Electoral systems and the problem of gender equality
- Gender aspects of governance
- Gender democracy



6. History

- ***Place gender component in the course.***

Component reveals the place and role of women and men in national history, possibilities and prospects of gender equality, the show stages and directions of its development. The objective component - to acquaint students with the problem of gender in history; form a comprehensive picture of national and world history through the study of women's history.



6. History

Tasks component:

- apply gender expertise in historical research;
- identify the role and place of women in history;
- determine the regulatory status of both sexes in different historical periods;
- explore the history of gender interaction - consideration and identification of both male and female experience;
- analyze the relationship of both sexes in a historical context.

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6. History

The components:

- The problem of gender in history
- Gender dimension in history
- The history of women's emancipation
- History of Women's Movement
- A woman as leader in history
- Formation of feminist concepts
- Perception and learning of feminist ideas
- Gender methodology in historical research

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7. Sociology

Place gender component in the course. Gender sociology - the branch of sociology that studies patterns of differentiation of male and female roles, gender differences at all levels and their impact on human existence, coexistence, the features of social organization, specific male and female social communities. The objective component - the spread of gender methodology in social studies, the establishment in the public consciousness of youth democratic notions of gender roles, the need for symmetry in the relations between sexes.



7. Sociology

Tasks component:

- disclose the issue of gender stratification;
- understand gender issues of family and professional relationships;
- Determine the gender aspects of social policy;
- show dynamic changes in social practices of gender in the modern world;
- analyze the social status of women and men in different societies.



7. Sociology

The components:

- Gender Sociology
- Gender socialization
- Gender identity
- Sociology of marriage, family, youth and family
- Variation combination of components of sexual identity
- Sexual features and social benefits
- Theory of differentiation of sexual roles
- The social construction of gender
- Issues of gender equality
- The social status of women in the countries



8. Economics

- ***Place a gender component in courses.*** The component shows gender role of men and women in the economy, the use of male and female potential as a factor of economic development of society. The objective component - to form students' gender sensitivity to the processes taking place in the economy, develop skills for gender-differentiated analysis of economic phenomena and processes.

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8. Economics

Tasks component:

- mastering basic concepts and categories used in gender theory to analyze economic phenomena and processes;
- mastering theoretical approaches for explain the existence of gender inequality in the economic sphere of society;
- give an idea of the main theoretical approaches to the analysis of the status of women in the economy;
- identify areas to overcome gender asymmetry;
- prepare students for gender analysis of economic policy.

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8. Economics

The components:

- Gender aspects of economic theory and economic policy
- Gender aspects of economic development society
- Women and men in the labor market
- Gender analysis of unemployment
- Gender segregation of labor
- Gender inequality in pay
- Gender Studies in Management
- Gender aspects of business management
- Globalization of International Migration: the role of women and men
- Home work
- Unpaid work and gender

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results

- Thus, the courses of social and humanities have a precondition and firmly entrenched stereotypes consideration of gender issues. Only a systematic approach to eradicating outdated stereotypes and creating quality educational programs, textbooks will create conditions for overcoming gender stereotypes in modern society.

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results

You can promote gender courses among students and expect that some of them will choose. And you can include a gender component to the existing humanitarian courses and to change the world today. To do this, it takes just teach future professors teach their courses, taking into account the gender factor.

Now, that's all. Be continued.



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