



COURSE DESCRIPTION

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Institution Name: **University of Sousse**

November 2016

Gender Studies Curriculum: A Step For Democracy and Peace
in EU-Neighbouring Countries with Different Traditions (GeSt)

561785-EPP-1-2015-1-LT-EPPKA2-CBHE-JP



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MA TITLE: gender and local governance

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Course title	Number of hours or number of credits	Study Form (face-to-face or online)	Course valid from*	Course valid to*	Course type	Semester
Gender and local governance	42/h	Face-to-face	Mid/ January, 2016	Mid/may	obligatory	S2

1. A brief description of the course

Write a short paragraph to answer the following questions:

- a. To whom the course is designed? To the students of master 1 of political science
- b. What is the main focus of the course? Role, opportunities and degrees of involvement of women in the management of local affairs.
- b. What are the theories and concepts to be addressed ? gender, local governance, political participation, local development.

2. Objective of the course

The course aims to promote gender studies in the university and raise awareness of its spread in the local Tunisian universe.



3. Learning outcomes

After successful completion of the course, the students should be able to:

- The student will be able to know the theories of gender.
- The student will be able to master concepts and instruments of governance and local democracy.
- The student will be able to use a gender approach in any political and legal analysis.
- The student will be able to grasp and explain the added value of the involvement of women in the management of local affairs.

4. Teaching method

Cite the method (s) to be used for teaching the course.

Co construction of the course with the students.

Empirical method based on surveys, statistics, political speeches and programs and official texts

5. Distribution of workload for students (i.e. lectures, seminars, individual in hours, and total hours)

Work load for studies:

Lectures: 40% Seminars 30% Assignments 30 %

Total: 100 %

6. Assessment

- a. Methods of assessment .
 - active participation
 - Quality of presentations in terms of method and content
 - final exam
- b. Percentage allocated to each method of assessment active participation and presentation 30/00 . Final exam 70/00



7. Course schedule

Week 1: Identify the main content of each session

An introduction to the importance of gender studies in general, including the genesis of gender theories.

An introduction to the concepts and theory of local governance.

Required reading:

Genres : la longue route depuis Pékin

LE COURRIER ACP, n°NUMERO SPECIAL, 2009/12, 16 P. Concepts fondamentaux pour les études de genre

ROVENTA-FRUMUSANI, Daniela - PARIS : EDITIONS DES ARCHIVES CONTEMPORAINES ; AGENCE UNIVERSITAIRE DE LA FRANCOPHONIE, 2009, 105 P.

Introduction aux Gender studies : Manuel des études sur le genre
BRUXELLES : DE BOECK, 2008, 247 P.

Week 2. Local governance, decentralization and gender.

The relationship between local governance, decentralization and gender.

Show what local governance can bring to decentralization.

Show what the gender approach can bring to local governance.

Address the issue by focusing on gender issues for governance and local democracy.

Required reading:

Forum des fédérations. 2016 . Genre et décentralisation en Jordanie, Libye, Tunisie et au Yémen.

Week 3. The Constitutional Foundations of Local Governance and Gender in the Constitution of 2014.

The constitutional status of local governance and gender in Tunisia.

The evolution of constitutional conceptions of local governance and gender in relation to the Tunisian constitution of 1959 .The principles and tools enshrined in the constitution that can support a gender approach to local governance:

- Principle of equality between the sexes,
- Principle of the parity,
- Principle of equal opportunities,
- Principle of positive discrimination.
- Principle of good governance
- Principle of open gov.
- Principle of solidarity. Etc.



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Required reading:

Pnud 2016 constitution en Tunisie. Principes, processus et perspectives.

Week 4. The general code of local authorities and, the gender in Tunisia.

Can the new general code of local authorities support a gender approach in the management of local affairs?

What are the principles he supports?

What powers do they confer on local authorities that are directly gender-centered?

What are the instruments?

It is a matter of evaluating the new code of local authorities in relation to the specific needs of women.

Required reading:

Le projet du code général des collectivités locales. DGCL. Ministère des affaires locales et de l'environnement. Février.2017.

Week 5. Political participation of women at the regional and local levels.

It is necessary to focus on the following questions:

- Does the method of voting in local and regional elections promote the involvement of women?
- The question of quotas and, in Tunisia, the double requirement of the horizontal and vertical parity enshrined in the Tunisian electoral code.
- The presence of women in local elected councils.
- The presence of women in local executives.
- The gender profile at local and regional level.
- Identify and explain constraints and propose solutions in the light of Maghreb, European and other examples.

Required reading:

Sophie Louargant et Denyse Côté.

Porter la voix des femmes dans les politiques territoriales locales : regards croisés Gatineau—Grenoble. La revue Géocarrefour. 91/1 | 2017 Genre et politique urbaine.

Tunisie: Faible représentation des femmes à la tête des partis, associations et syndicats selon une enquête. Huffpost-Maghreb. Avril 2014.

Week 6. Administrative organization of local authorities and gender.

It is a question of studying the situation of women and their degree of involvement in local administrative circuits and posts.



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Does the organizational chart of local authorities take into account the particular situation and needs of women?

Does it involve women in positions of administrative responsibility (director, head of department etc.)?

Identify barriers and stereotypes.

And showcase the inherent issues of designing gender-based organizational charts and the presence of women in local leadership and leadership roles.

Required reading:

Lotfi Tarchouna. Décentralisation et déconcentration en Tunisie. Thèse de doctorat d'Etat . Tunis 2005.

L'élaboration des politiques d'égalité ou les incertitudes du féminisme d'État : une comparaison France / Canada [1] *par* Sandrine Dauphin. Cahiers du Genre 2006/3 (HS n° 1)

Week 7. Local participatory democracy and gender.

It is questioned in this theme to expose, analyze and evaluate the tools of local participative democracy enshrined in the constitution and the general code of local communities.

To demonstrate the importance of these tools to take into account the specific needs of women at the local level.

To identify obstacles and means for effective participation of women in the management of local affairs.

Emphasize the importance of participatory democracy in local governance centered on gender.

Required reading:

La démocratie locale et la participation des citoyens à l'action municipale Tunisie GIZ Tunisie 2014

La « démocratie participative » : état des lieux et premiers éléments de bilan Synthèse réalisée par Cédric Polère à l'occasion de l'élaboration du numéro des « Synthèses Millénaire 3 » sur le thème de la démocratie, DPSA – 2007

Démocratiser la gouvernance locale entre ouverture d'un espace public et inertie des pratiques. Ivan Couzél CEAN – IEP de Bordeaux Juin 2007



Week. 8. Women's Associations and Local Management.

The objective is.

- To analyze the role and importance of women's associations in local governance.
- To Make an inventory of the women's associations most active in the management of local affairs in Tunisia.
- To show the obstacles and the strong bridges of the women's associations active on the local level.

Required reading:

Serge Koulytchizky et Laurent Pujol : Les associations et la gestion publique locale

Annuaire des collectivités locales Année 2001 Volume 21 Numéro 1 pp. 125-142

LA SOCIÉTÉ CIVILE: LEVIER DU DÉVELOPPEMENT LOCAL PNUD. Tunisie 2013

Week. 9. Local public services and gender.

The aim is to determine the local services provided by local authorities. (Social services, social housing, crèches, cultural centers, health care, etc.).

Measure their impacts from a gender perspective.

Do these services take sufficient account of the specific needs of women?

Do they help to combat the precariousness and poverty of women in rural and urban areas?

Required reading:

Inclusion sociale et genre au niveau local – Enjeux et appuis au Maghreb
Inclusion sociale et genre au niveau local – Enjeux et appuis au Maghreb PLATFORMA – 2015 AFCCRE – 2015

Week. 10. Local economic programming and gender.

Expose and analyze local economic development planning instruments.

What places do women have in designing local economic programs and choices?

What places do local economic planning instruments leave to women in the implementation and evaluation of local public policies?

What should be done in terms of methodology and instruments to ensure greater participation of women in the design of local development programs?

Required reading:

LA PERSPECTIVE GENRE DANS LES PROGRAMMES ET LES PROJETS. Regional Gender Programme du Bureau régional pour l'Europe et la CEI du Programme des Nations unies pour le développement (UNDP RBEC), Astrid Neimanis, 2002



Promouvoir l'autonomisation des femmes: les collectivités territoriales peuvent-elles accélérer l'égalité des sexes?

Femmes et développement local Volume 43, numéro 1-2, 2013.

Week 11. Open governance at the local level in Tunisia and its importance as an instrument for the promotion of local governance based on gender.

It is a question of analyzing the concept of open governance, its requirements the right to information and the freedom of access to administrative documents and information.

The importance of open gov in terms of evaluation and accountability.

The importance of open-gov instruments in territorial and urban planning.

Required reading:

La gouvernance ouverte : relier visibilité et moyens d'expression.

Revue Internationale des Sciences Administratives

2012/1 (Vol. 78)

Week 12. Local participatory budgeting and gender issues.

Analyze the concept of local participatory budgeting.

Expose its legal bases in Tunisia.

Its multiple stakes (including the fight against precariousness and also increasingly the particular demands of women).

Expose some pilot experiences in Tunisia and abroad.

Required reading:

La budgétisation sensible au genre, définition, modalités, acteurs - Egalité femmes-hommes -

Budgétisation sensible au genre - Introduction à la budgétisation sensible au genre - Date de mise en ligne : samedi 18 août 2012. Extrait du Site de l'Association Adéquations

<http://www.adequations.org/spip.php?article1869>

Week. 13. Local women's culture and sport and governance.

The aim is to analyze and assess the competences of local authorities in the field of culture and sport.

Legal support available to local authorities in these areas

And the importance of culture and sport in promoting women's leadership at the local level.

The importance of cultural action and sport in overcoming cultural obstacles to local governance taking into account the gender dimension.

Required reading:



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Chloé Langeard. Les projets artistiques et culturels de territoire. Sens et enjeux d'un nouvel instrument d'action publique

Informations sociales 2015/4 (n° 190).

Le genre du sport. Revue Clio 2016/1.p 384

a. Determine the main questions/issues to be addressed during the session

- The role of women in politics
- The role of women in local politics
- Obstacles to women's involvement in local governance
- Institutional barriers
- Cultural barriers.
- Women and local political participation
- Women and local management
- Women and programming of local public policies.
- Local public services and the specific needs of women.
- Women and Local Leadership.

b. Determine what the students are required to prepare before coming to class
Read and understand the literature on the subject of the presentation to ensure a good participation and a deepening of the theme during the discussion of the presentation

c. State the required readings

Theories of gender

Theories and tools of good governance and local governance.

Theory of decentralization and local democracy.

And according to the subject proposed to the role of women in the presentation and management of the local decision.