

# Features of constructing a training course and a manual

# Educational and Gender



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# Content components

- the gender dimension of the educational environment;
- gender dimension of the educational process;
- the content and methodology of gender studies

# Political scientists

- theory of gender education (first component)
- methodology of gender education (second and third components)

# Gender and professional competences

**The course task is to obtain the ability to conduct:**

- gender monitoring in the field of education in order to formulate recommendations for the elimination of gender discrimination;
- mini-trainings on gender education for representatives of state and local authorities, political and public figures.

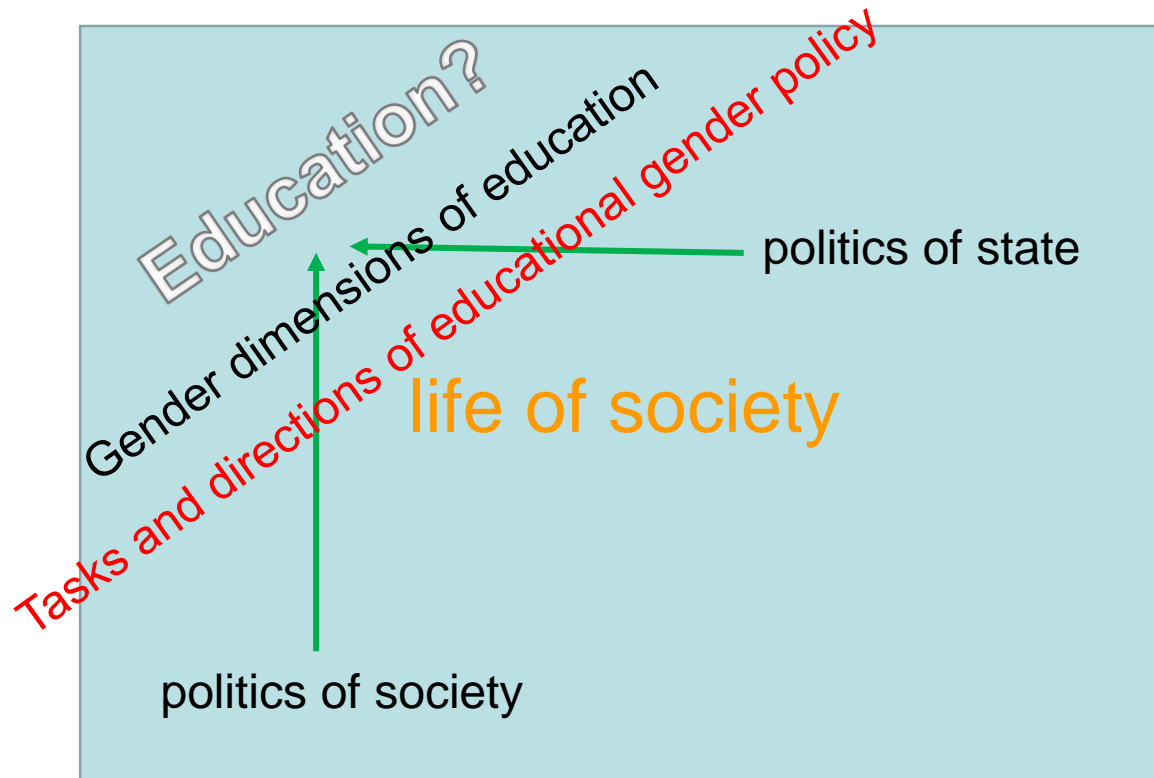
# After studying the course, the student must know

- tasks, directions and sources of educational gender policy;
- methods of ensuring equality at admission to educational institutions;
- ways to create equal conditions for the training of women and men;
- types of educational stereotypes;
- manifestations of gender bias in curricula, textbooks, manuals;
- the role of parents in shaping gender relations;
- concept of gender training courses;
- the purpose and objectives of gender education;
- peculiarities of feminist pedagogy;
- educational technologies of gender education;
- theory of work in target groups.

# After studying the course student should be able to

- to distinguish between manifestations of gender discrimination in education;
- to conduct gender monitoring of educational and labor conditions in the educational sphere;
- to distinguish gender stereotypes in interpersonal relations in the field of education;
- to analyze educational programs in order to identify gender bias and stereotypes;
- conduct gender analysis of textbooks and manuals;
- to prevent discrimination and violence in the field of education;
- apply educational technology in the theory of gender;
- to study gender stereotypes;
- use educational technologies for the study of gender discrimination and gender-based violence;
- build strategies for designing egalitarian environment.

# Topic 1. Value of education, gender and policy



Sources of studying educational gender policy

# Topic 2. Equality when entering the educational institutions



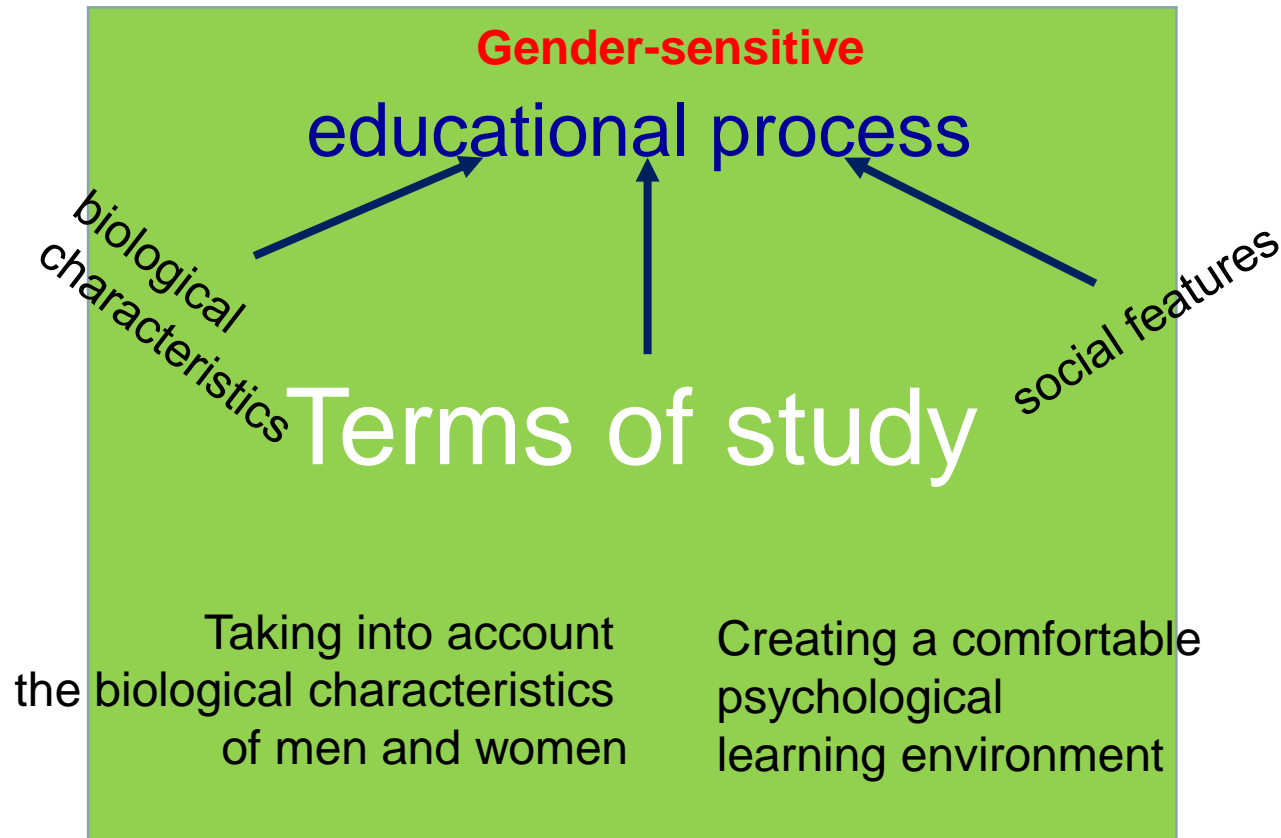
Gender aspects of entry



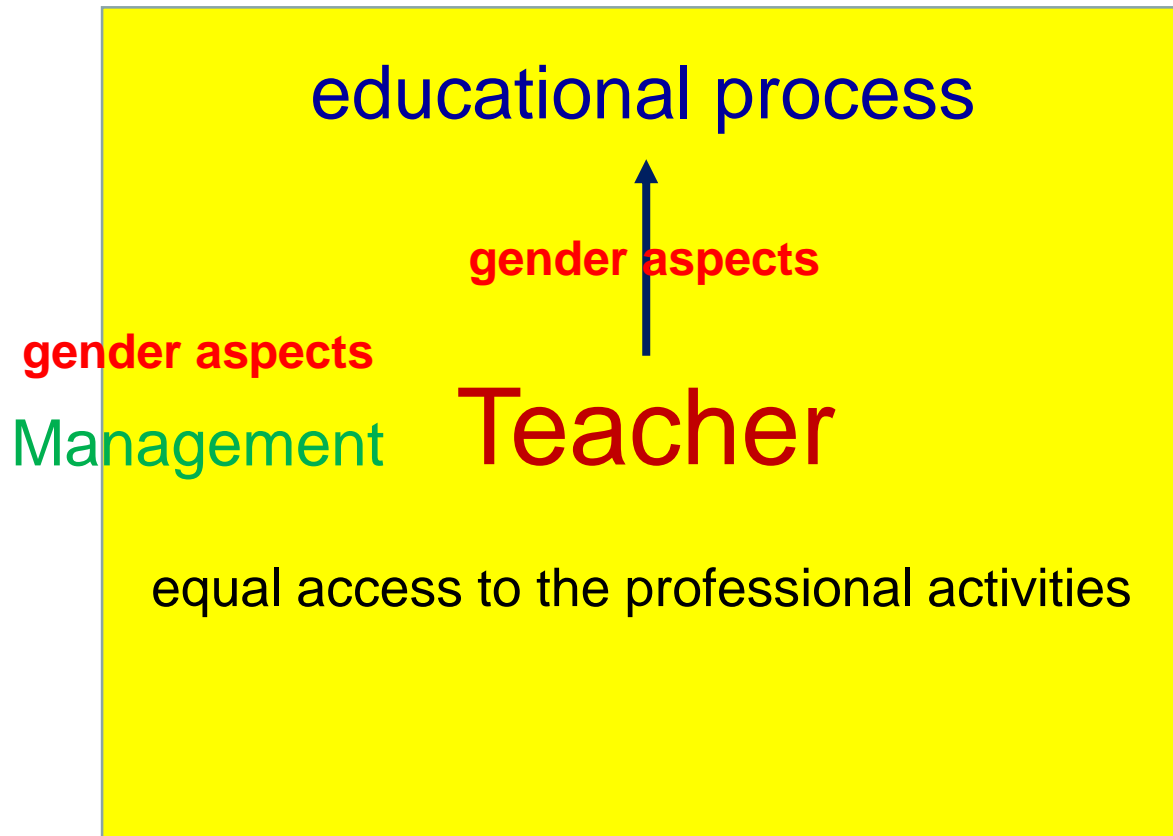
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# Topic 3. Equality in learning



# Topic 4. Equality in teaching



# Topic 5. Gender stereotypes and biases in education



**Gender**  
**Stereotypes and biases**

education

Methods of overcoming



# Topic 6. Manifestations of gender discrimination and violence in the field of education



**Gender**  
**Discrimination and violence**

education

Methods of overcoming



# Topic 7. Gender roles and stereotypes: curriculum



Gender monitoring  
educational process

"Markers" of gender stereotyped

**curriculum**

*Gender aspects*

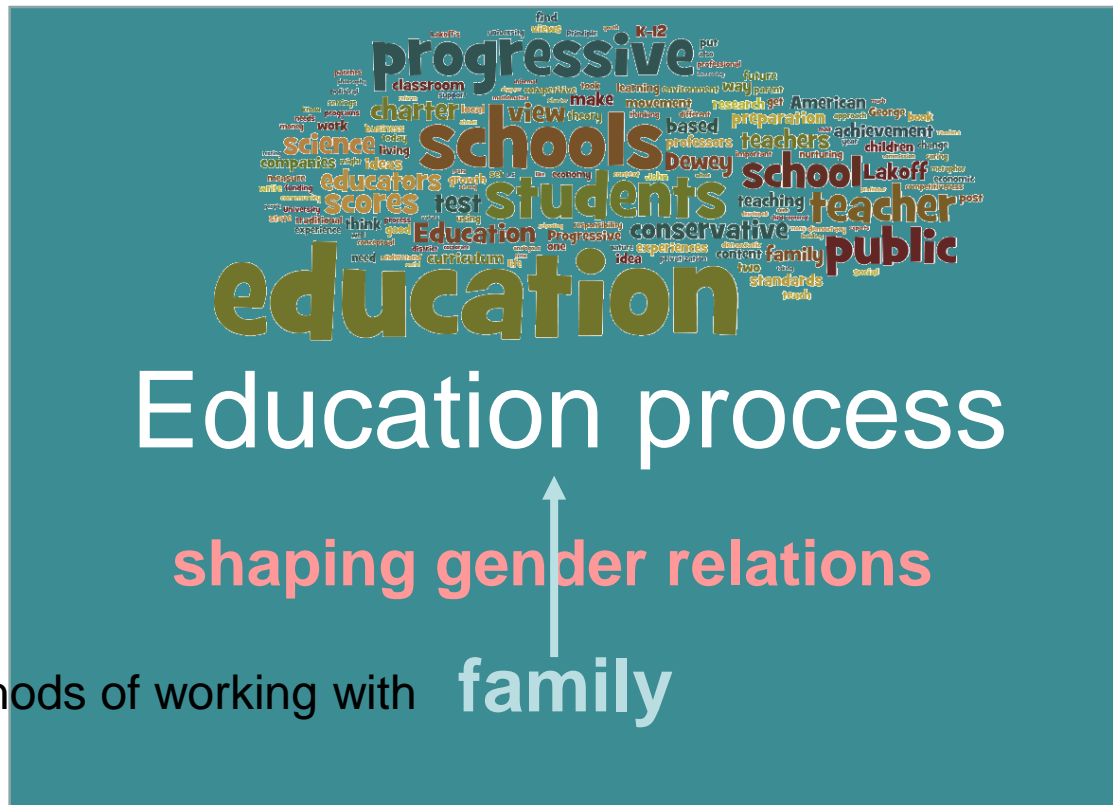
# Topic 8. Gender analysis of textbooks and manuals



Gender monitoring  
educational process  
"Markers" of gender stereotyped  
textbooks and manuals

***Gender aspects***

# Topic 9. Involving parents in gender education



## Topic 10. Study of gender issues in the context of secondary and higher education courses

Human life

Gender modules

Gender courses

Tasks and directions

**Gender education**

incorporating gender issues  
in the context

studying



# Topic 11. Concepts of gender courses

Human life

Complex

Integrated educational discipline

*Classifications*

Gender Studies

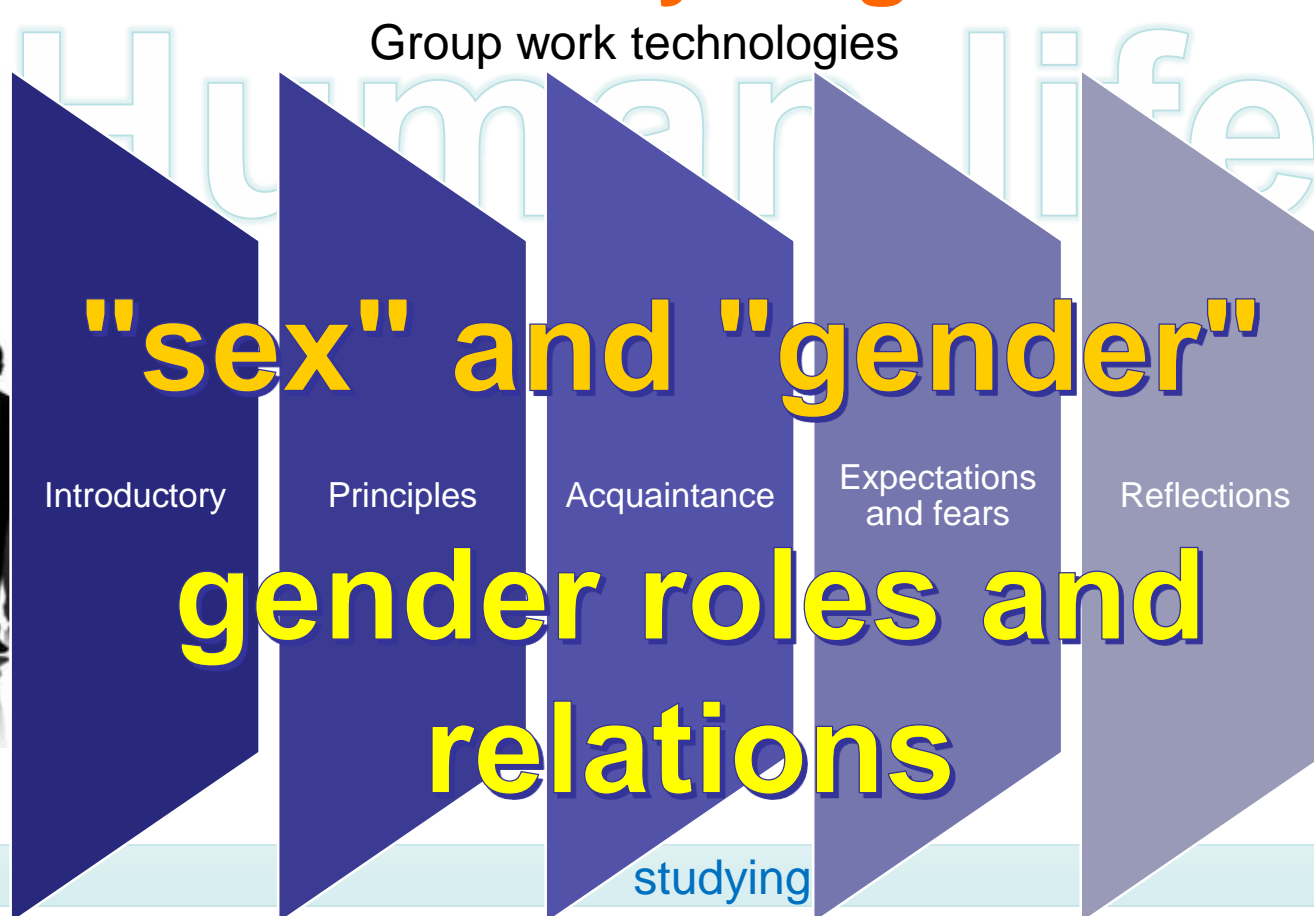
Topics and content

Gender education

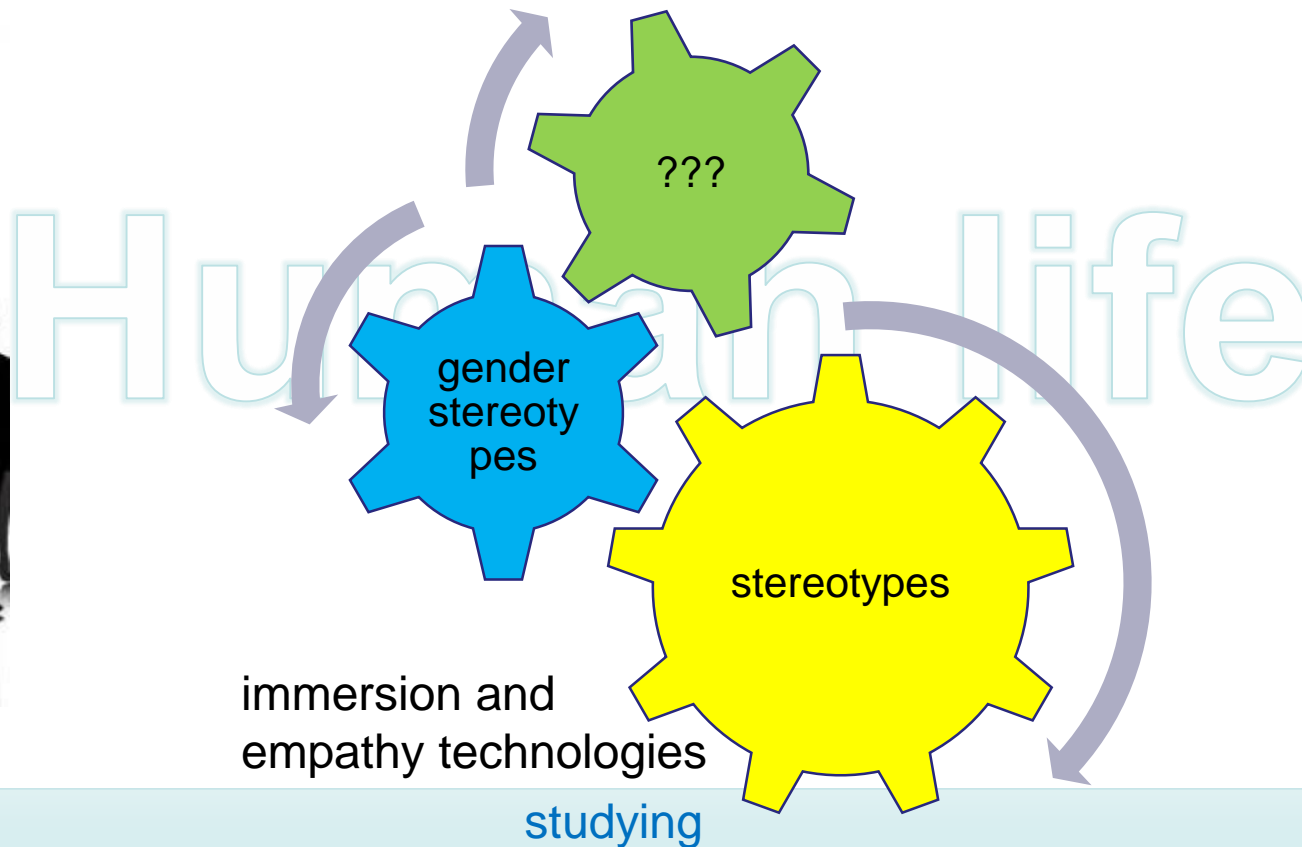
studying

# Topic 12. Educational technologies of the theory of gender

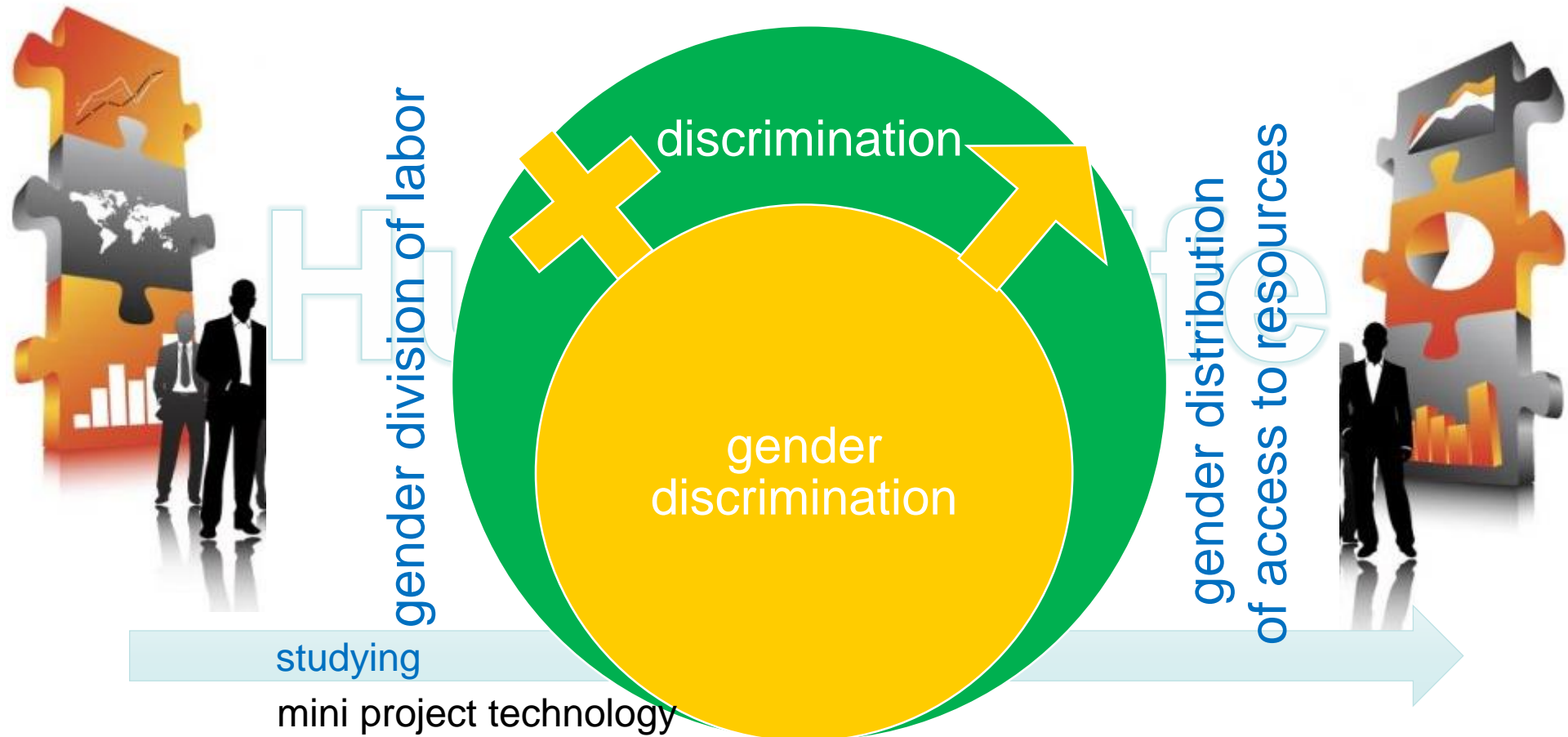
Group work technologies



# Topic 13. Methods of studying gender stereotypes



# Topic 14. Educational technologies for the study of gender discrimination



# Topic 15. Gender violence as an educational object



studying

Humanities

# Topic 15. Gender violence as an educational object

## Egalitarian society

## Human life



equality



gender equality

technologies  
to sum up

studying

# Problems that are currently

- accumulation of source base;
- structurization of the material;
- illustration of the material;
- creating tests.

